

Kanab Middle School



Student Handbook

2024-25

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Message to Parents

We are excited for a new school year! As a faculty and staff, we are enthusiastic about our schedule and the benefits that it will bring to your child. As the school year progresses, please know that we have an open-door policy at KMS. The faculty and staff at Kanab Middle School have always regarded parental involvement as vital to student achievement. We encourage you to participate as school volunteers and to schedule conferences with teachers or the principal as needs arise.

We encourage you to serve on our School Community Council. Parents who serve on the council are elected by parents and serve two-year terms. Elections take place in August/September. Any parent who is interested in serving may declare him/herself to be a candidate and notify Mr. Bateman of their desire to serve.

We keep you informed of school events through the KMS school website at <https://kms.kanek12.org> and through Remind, our school notification system. We strongly encourage you to keep an active up-to-date phone number and email on file with the school as we use these as a means for regular communication. We will no longer distribute and mail home a monthly calendar. All calendars will be located as a link on the homepage of our school website. They can be printed as needed. All important information, school policies, and the monthly calendar can be found on our school or district webpage and can be made available in the school office upon request. Our school counselor meets individually with you and your child through the CCR process. We encourage you to interact with your child's teachers on a regular basis and to go "online" to monitor your child's performance at school (talk to the school secretary for an internet password).

As a school faculty, we have aligned our curriculum, instruction, and assessments to meet The Utah State Standards. We will communicate with you regularly regarding your child's performance at school. We will provide extended learning time to struggling students and provide accelerated, high quality curriculum that enables all students to achieve challenging standards. We will maintain a safe climate conducive to student learning. Finally, we will conduct ourselves in a professional and exemplary manner.

As you are a very important part of your child's learning, we encourage you to ensure your child attends school every day. We encourage you to monitor homework and grades regularly checking SIS/Aspire. Canvas is also a great tool to view assignments and content. Please see that your child gets proper nutrition and rest and encourage be in regular contact with teachers and administration to ensure your child's success.

If we work together, we will achieve fantastic results!

Sincerely,

Principal Bateman & Staff

Welcome to Kanab Middle School

Work Hard Be Prepared Act Responsibly Have Fun

Students at KMS are expected to practice good citizenship both on and off campus. Students are required to attend school, complete assignments, and follow all school rules and guidelines. Students are expected to conduct themselves in a quiet and respectful manner.

Rewards are given to students who do their best.

We are Responsible. We are Respectful. We have Integrity. We are Safe!

KMS Mission Statement

At Kanab Middle School, our mission is to provide students with the skills, experiences, and support they need to recognize and optimize their full potential and develop into lifelong learners. We are committed to providing EXCELLENT instruction in a safe and nurturing school environment and believe that every child can learn through the cooperation of school, community, parents and students.

KMS Staff: We are here to help you succeed.

Admin

Principal: Mr. B. Bateman
Counselor: Ms. A. Hooper
Secretary: Mrs. T. Glover

Support Staff

Mrs. Felish, Librarian
Ms. A. Mee, Paraeducator
Mr. G. Federkeil, Head Custodian

Teachers

Mrs. J. Josie: Math 7, STEM, & PE
Mr. K. Glover: Math 8
Mr. M. Fox: Social Science 7-8 & PE
Mr. B. Palmer: Science 7-8, STEM, Yearbook
Mr. C. Johnson: LA 7-8
Mrs. J. Dicker: LA 7
Mr. K. Hansen: CTE, CS, Dig Lit, PE, Study Hall, Utah Studies
Mr. K. Orton: CTE
Mrs. N. Houston: Art
Mrs. M. Terry: Band, Choir, Guitar
Mrs. A. Hale: Sped
Mrs. K. Orton: Read 180
Mrs. S. Stewart: Dance
Mrs. N. Barney: CTE
Mr. G. Glover: Health
Mrs. A. Hooper: Character Ed

Kanab Middle School 2024-25

August '24						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September '24						
Su	M	Tu	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October '24						
Su	M	Tu	W	Th	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '24						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '24						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '25						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '25						
Su	M	Tu	W	Th	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '25						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31







First Day of School:
August 14th

Last Day of School:
May 23rd

8th Grade Promotion:
May 22nd

Awards Assembly:
May 23rd

1st Midterm – September 16
End 1st Term – October 18
2nd Midterm – November 20
End 2nd Term – December 20
3rd Midterm – February 10
End 3rd Term – March 14
4th Midterm – April 23
End 4th Term – May 23

-  School Closed/ Holidays
-  Teacher In-Service Day (no school for students)
-  Half Day/Friday Schedule
-  1st Day and Last Day of School
-  Opening Institute Day
-  Parent Teacher Conf (No school for students)

Kanab Middle School 2024-25 Calendar

Wednesday	August 7, 2023	7th Grade Registration
Thursday	August 8, 2023	8th Grade Registration
Wednesday	August 14, 2024	First Day of School
Wednesday	August 14, 2024	Back to School Night
Monday	September 2, 2024	Labor Day - No School
Monday	September 16, 2024	1st Midterm
Monday	September 30, 2024	Professional Development Day - No School For Students
Friday	October 18, 2024	End of 1st Term
Monday	October 21, 2024	Fall Break - No School
Wednesday	November 20, 2024	2nd Midterm
Wednesday	November 20, 2024	Parent Teacher Conferences- No School for Students
Wednesday	November 27, 2024	Half Day Schedule
Thursday - Friday	November 28 & 29, 2024	Thanksgiving Holiday - No School
Friday	December 20, 2024	End of 2nd Term
Monday	December 23, 2024	Christmas Vacation until Jan. 6 (Students)
Monday	January 6, 2025	Professional Development Day - No School For Students
Tuesday	January 7, 2025	School Resumes
Monday	January 20, 2025	Martin Luther King Day - No School
Monday	February 10, 2025	3rd Midterm
Monday	February 17, 2025	Presidents Day – No School
Wednesday	March 12, 2025	Parent Teacher Conferences- No School for Students
Friday	March 14, 2025	End of 3rd Term
Monday - Friday	April 14-18, 2025	Spring Break-No School
Wednesday	April 23, 2025	4th Midterm
Thursday	May 22, 2025	Half Day Schedule-8th Grade Promotion @ KHS
Friday	May 23, 2025	Last Day of School - Half Day Schedule-End of 4th Term

KMS Bell Schedule

Monday - Thursday		Friday/Half Day	
Breakfast	7:45-7:55	Breakfast	7:45-7:55
1	8:00-9:12	1	8:00-8:50
2	9:16-10:28	2	8:54-9:44
Snack	10:28-10:36	3	9:48-10:40
3	10:40-11:52	Lunch	10:40-11:10
Lunch	11:52-12:23	4	11:14-12:06
4	12:27-1:39	5	12:10-1:00
5	1:43-2:55	Terms	
Assembly Schedule		1st- 46 days	Aug 14-Oct 18
Breakfast	7:45-7:55	2nd- 42 days	Oct 19-Dec 20
1	8:00-9:00	3rd- 47 days	Jan 7-Mar 14
Assembly	9:04-10:04	4th- 45 days	Mar 15-May 23
2	10:08-11:08	Awards Assembly	
3	11:12-12:14	Friday, May 24, 2024	
Lunch	12:14-12:45	8th Grade Promotion	
4	12:49-1:51	Thursday, May 22, 2025 @ 2 pm	
5	1:55-2:55	Parent Teacher Conferences	
Back to School Night		Wednesday, November 20, 2024	
Wednesday, August 14, 2024		Wednesday, March 12, 2025	

Kane School District

2024 - 2025 AB School Calendar

August '24						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Days:13

September '24						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

School Days:19

October '24						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

School Days:22

November '24						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

School Days:19

December '24						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

School Days:15

January '25						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

School Days:18

February '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

School Days:19

March '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					


School Days:21


April '25						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			


School Days:17


May '25						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Days:17

 School Closed/ Holidays

 A Days

 Teacher Days
(No Students)

 B Days

Kanab Middle School Bell Schedule 2024-25

Monday – Thursday

Breakfast	7:45 am – 7:55 am
1 st period	8:00 am – 9:12 am (72)
2 nd period	9:16 am – 10:28 am (72)
Snack Time	10:28 am – 10:36 am (8)
3 rd period	10:40 am – 11:52 am (72)
7th/8th Grade Lunch	11:52 am – 12:23 pm (31)
4 th period	12:27 pm – 1:39 pm (72)
5 th period	1:43 pm – 2:55 pm (72)

Friday/Half Day

Breakfast	7:45 a.m. – 7:55 a.m.
1 st period	8:00 a.m. – 8:50 a.m. (50)
2 nd period	8:54 a.m. – 9:44 a.m. (50)
3 rd period	9:48 a.m. – 10:40 a.m. (52)
Lunch	10:40 a.m. – 11:10 a.m. (30)
4 th period	11:14 a.m. – 12:06 p.m. (52)
5 th period	12:10 p.m. – 1:00 p.m. (50)

Assembly Schedule

Breakfast	7:45 – 7:56
	8:00 – 9:00 (60)
	9:04 – 10:04 (60)
	10:08 – 11:08 (60)
	11:12 -12:14 (62)
Lunch	12:14 – 12:45 (31)
	12:49 – 1:51 (62)
	1:55 – 2:55 (60)

**KANAB MIDDLE SCHOOL FEES
2024-2025**

School Fees-All students are required to pay these fees. Fee waivers are available through the front office.

Student Activities	\$20.00
TOTAL	\$20.00

If enrolled in Band or PE:

PE Clothes Shorts \$10.00 T-shirts \$10.00
(or bring your own athletic clothes and shoes)

Band Concert Attire \$20.00 (or bring your own)
School Instrument Rental- Highly recommend to rent or bring your own instrument in working condition. Private instrument rentals could be maximum of up to \$150/month.
Used School Instrument Option-(\$20 per month or \$150 per year paid up front) Instruments based on availability.

Optional Costs-Fee Waivers do not apply to these expenses

Yearbook	\$20.00
School Pics	(variable)
Padlock for Locker	\$5.00 (If bring own lock, office requires a key or code)

Other Possible Fees-

Chromebook	Broken-\$25.00	Lost-\$200.00
Library Books	Damaged or Lost-Determined by library	

Food Service

School breakfast and lunch are available every day.

Parents: Please be proactive in keeping meal balances up to date. You will receive notice if your account becomes delinquent. You may now make lunch payments online on our school website.

Free and reduced applications are available online on the school website, in your SIS portal and in the school office. Students may bring a sack lunch. KMS is a closed

campus. Students are NOT allowed to leave for lunch unless a parent or guardian has signed them out. This should only be on an infrequent basis as attendance is important.

Student Information System (SIS)/Canvas

We ask that all parents create an SIS login for their students. Parents are able to monitor student lunch account balances, apply for free/reduced lunch, monitor grades and access and manage important information like emergency contacts, and change of personal information. Canvas (digital platform) is a big part of secondary education. This can be accessed and viewed using an Observer Role. Please contact the front office if needing help getting the parent/guardian SIS or Canvas portal setup.

Attendance

Parents, please notify the school secretary if your child is going to miss school by calling 644-5800 or sending an e-mail to our school secretary, Terri Glover, at glovert@kane.k12.ut.us. **Absences must be excused within 48 hours.**

Excessive unexcused absences will result poor grades and a referral to the school district attendance committee for action. This could result in a court referral.

Tardiness is handled by the classroom teacher. **Tardies will not be excused**, but students can make up tardiness with the classroom teacher. There is a 15-minute payback penalty after school for each class tardy. Tardiness results in poor citizenship grades and interferes with incentive activity participation. Please be on time. **If your child is more than 15 minutes late to class, he/she will be marked as absent for the class period. Again, tardies CANNOT be marked as excused.**

Students **will NOT** be allowed to leave campus during the school day unless they are signed-out in the office by a legal parent or guardian or listed emergency contact. Emergency contacts can be managed through SIS by the parent/guardian. **Signed notes and phone calls will not be used to allow students to leave.**

Confidentiality

Legal names are used on all school records. Students are publicly recognized in the local newspaper by name for achievement, unless requested otherwise. Release of student information on the internet requires parental permission. FERPA rules and restrictions are also enforced.

Visitors

All visitors are required to check in at the school office. Due to liability issues and the disruption of our school routine, student visitors are not allowed.

Dress Code

A standard of dress contributes to improved school safety, school discipline, increased academic performance and more orderly behavior. Extreme dress or grooming which distracts from the educational process, disrupts school, or does not comply with acceptable community standards is not allowed.

1. Ear gauges and exaggerated body piercings are not permitted and must be removed during school hours. If in question, ask administration before any changes are made.
2. Hats are allowed throughout the school day unless a teacher asks for their removal within their classroom. Hats shall not obstruct the view of other students during class and comply with the standards outlined in points 5 and 6 below. Bandanas and beanies are prohibited during the school day. Hoodies are permitted, but the hood must be kept off while inside the building.
3. Clothing must cover the entire torso, including the stomach, midriff, shoulders, cleavage, lower chest area, back, and buttocks. Prohibited items include tank tops, halter tops, tops with spaghetti straps, strapless tops, and backless tops.
4. Pants cannot be sagged or worn below the tailbone. Shorts, skirts and dresses must cover the undergarments (no holes exposing undergarments or where private areas are).
5. Clothing relating to drugs, alcohol, tobacco, illegal activity, and/or obscenities is not allowed. Clothing that portrays disrespect toward any race, culture, religion, sexual orientation or gender is also not allowed.
6. Gang clothing is not allowed (colors, symbols, chains, names, etc.).
7. PE specific clothing is to be worn only during PE. It is expected students change into their regular school clothes before and after.
8. Safe and appropriate footwear must be worn at all times to ensure personal safety and good hygiene. No stockings or bare feet allowed.

Students who violate these standards will be cited and asked to change or be sent home for the day. 3 citations = 1-day suspension.

Medication/Health Plans

If your child requires prescription or over-the-counter medication during school hours, you must have a “Permission to Administer Medication Form” on file in the school office. It must be signed by both you and your doctor. Middle school students are not to

carry or self-administer medication on school premises without this form. See District Policy FDAC for more clarification. A health care plan is necessary ONLY if your child needs to be medicated while at school (including over-the-counter medications). Children who may require emergency medications, including glucagon or epinephrine, will also need a health care plan. Please contact the school nurse if your child needs a health care plan or if you have any questions. School Nurse: Whitney McGuire mcguirew@kane.k12.ut.us

Transportation

Parents can drop students off in the morning in the bus lane or outer drop-off area. Please move quickly so you do not block buses. After school, students must be picked up in the outer pick-up areas. Please do not use the bus lane at this time. Refer to traffic signs if you have a question. Students who walk to school should cross Hwy 89A at the marked crosswalk in front of the Kanab Fire Station. See Safe School's Map on our school website under the parent section. Students should always stay on sidewalks when crossing through church and school parking lots. Students should be alert and attentive when crossing parking lot entrances and exits. Students should not "hang out" at Kanab Middle or Kanab High School before or after school hours unless attending an event with parental permission.

Things to Avoid

Avoid the following: violence of any kind, swearing, gossiping, making threats, passing notes or sending mean e-mails/texts, teasing, bullying, harassing others, being disrespectful to substitute teachers, touching in an unwanted manner, fighting or promoting fights, refusing to follow rules, being disrespectful to adults, etc. These behaviors always result in disciplinary action, including suspension when appropriate.

Behaving on the Bus

Students must remain seated when riding on a school bus controlling hands, feet and mouth. Students should report any inappropriate conduct to chaperones or bus drivers. Students who are harassed by other students should report the misconduct to the bus driver. All garbage should be disposed of in containers on the bus. Students and parents are required to sign a form indicating their willingness to abide by and support all bus rules and guidelines on all trips. 1st Offense-Warning 2nd-Written Warning 3rd-3 days off bus 4th-10 days off bus 5th-loss of bus riding privileges for year. Consequences may be escalated higher than a warning depending on severity of offense.

Classroom Rules and Expectations

Teachers will inform you about their classroom rules and expectations at the beginning of the school year or term. They will also be posted in each room. Information about each of your classes on course disclosure statements can be found on CANVAS or will be sent home. This information includes classroom grading policy, course content, assignment due dates, testing and retesting policies, make up work allowances, behavior, and class rules and their consequences.

Valuables

Please don't bring money or valuables to school. If you do, take them to the office for safekeeping. We cannot be responsible for lost or stolen money or items, but we will do everything we can to help you recover them. You can report substantial losses to the Kanab City Police.

Misbehaving in Class

We expect students to behave in every class. Students may lose privileges of attending a class if they do things that interfere with the teacher or keep other students from learning. If a student misbehaves, the teacher will ask them to stop, giving them a warning.

If the misbehavior continues, the teacher will help the student find ways to learn to behave appropriately making other adjustments by possibly moving them to another class, etc. If the misbehavior still continues, the teacher will make parent contact. If none of these actions resolve the problem, the student will be sent to the principal.

The principal may suspend the student from school if the behavior is ongoing or serious in nature. The principal may also take away some of the student's school privileges. Parents please assist us with resolving misbehavior early as it takes away from learning and having fun.

Skateboards and Bicycles

Skateboards and bikes can be used for transportation to and from school but cannot be ridden during the school day or anytime on school campus. Misused skateboards or bicycles will be confiscated and returned to a parent/guardian.

Nuisance Items

Nuisance items may include, but are not limited to: bouncy balls, balloons, sunglasses, hats, laser pointers or anything that might cause a disruption. Nuisance items are confiscated, given to the principal, and only returned to a parent. **DO NOT** bring

weapons, or items that resemble weapons to school, even toys. This can result in immediate suspension and/or expulsion.

Bullying

Students at KMS have the right to feel safe and happy at school. Instances of bullying are taken seriously and result in disciplinary action. Bullying is defined as inflicting physical and/or psychological distress on another student. Students are required to report incidences of bullying to any adult at school. Investigations of bullying incidences are directed by the principal in conjunction with the school counselor.

Bullying consists of taunting, teasing, name calling, spreading rumors, hitting, kicking, enlisting someone to assault someone for you, threatening or obscene gestures or language, excluding others from a group, manipulation of friendship, threatening e-mail, inappropriate virtual messages including texts and social networks, inappropriate actions involving race, gender or religion, etc.

Students who continually and/or intentionally bully after receiving a verbal or written warning will face disciplinary action in the form of suspension from school. Students will be reported to the police if the nature of the incident warrants it. Support programs are offered by the counselor.

A link to the full KSD Bully/Hazing policy can be found at the bottom of the front page of our school's website at <http://kms.kanek12.org>

Lockers

All students are assigned a locker and issued a combination lock. These are property of KMS. Lockers and personal items can be inspected by the principal or designee at any time with probable cause. Students are expected to keep their lockers clean and free of permanent marks. We suggest that students keep lockers locked at all times to prevent theft and loss of personal items.

Assembly Rules and Guidelines

School assemblies and activities are held to reward, educate, build school spirit, and have fun. All assemblies and activities must be appropriate for middle school-aged students. Advisor and principal approval are required. Remember:

- No profanity.
- No names, titles, or music that is inappropriate, profane, offensive, or sexually explicit.
- Nothing that demeans or devalues any individual or group.
- Nothing that causes damage to school or individual property.

Electronic Devices and Cell Phones

The administration, faculty, School Community Council, and the students of Kanab Middle School support the use of technology in education. Electronic devices are an asset to the learning environment but if misused can be a distraction to the teaching and learning process.

- Electronic devices may be used before the first bell, after the last bell, and for educational purposes under the direction of the teacher.
- Devices must be turned off and kept out of sight at all other times during the school day.
- Devices with photo taking capabilities may not be used in locker rooms, restrooms or shower facilities.
- Earphones are available in the library for students to check out. Air pods should remain at home as they are valuable and can be a distraction to the learning environment. Only wired headphones are allowed at school.

Cell phone misuse will result in the following, unless other policies have been violated. If other policies have been violated, they are subject to applicable consequences.

- First offense-Device will be taken to the front office for the remainder of the day and may be picked up when a student is ready to leave school and parent/guardian will be notified.
- Second offense-Device will be taken to the front office and a parent is required to retrieve the phone from the front office.
- Third offense-Device will be taken to the front office and a meeting will be set up and may result in the device being left in the front office daily or left at home.

Misused electronic devices must be surrendered to school staff upon request. A student is suspended from attending school until the device is surrendered.

A phone is available in the office for student use during academic time for emergency purposes, but requires permission from the classroom teacher (during class) and office secretary (during breaks). Parents should continue to call the school for any emergency situation.

PARENTS: PLEASE support us in this policy. Please do not call or text your child's cell phone during the school day. We are happy to relay any messages to students immediately upon your request to the front office.

Kanab Middle School does not assume responsibility for theft, loss, or damage of a cell phone or electronic device. The school reserves the right to define the educational value of any new electronic wireless communication device that may become available to the general public in the future and to prohibit its use if it has little or no educational value or

if such use creates teacher or learner distraction or disruption.

Bathrooms

Boys are not to be in girl's facilities and girls are not to be in boy's facilities. The term "boys" and "girls" are defined as the biological sex.

PDA-Public Display of Affection

Public Displays of Affection (PDA) are generally prohibited on school grounds, except for hand holding, which is acceptable. Prohibited behaviors include kissing, hugging, sitting on each other's laps, and any other forms of intimate physical contact. Staff and faculty will enforce this policy, and violations may result in disciplinary actions. This policy helps maintain a respectful and focused educational environment.

Computer & Network Acceptable Conduct & Use Policy

The complete policy is available in the school office.

Please Note: When a student signs the Acceptable Use Policy individually or in a handbook, it is also referring to this and other board approved and published District Policies. Kane School District provides a wide array of technology resources for student use. This agreement, along with any student handbook in each school, outlines appropriate use and prohibited activities when using technology resources. Every student is expected to follow all guidelines stated below, as well as those given orally by the faculty & staff, and to demonstrate good citizenship and ethical behavior at all times.

In accepting this agreement, students acknowledge the following rules and conditions:

As a Kane School District student, I understand that my school network and email accounts are owned by the district and are not private. Kane School District has the right to access my information at any time.

GOVERNMENT LAWS:

I will use computers in conformity with laws of the United States and the State of Utah. Violations include, but are not limited to, the following:

1. Criminal Acts – These include, but are not limited to, "hacking" or attempting to access computer systems without authorization, harassing email, cyberstalking, child pornography, vandalism, and/or unauthorized tampering with computer systems. (A list of Federal statutes from the United States Department of Justice is below as Appendix A).
2. Libel Laws - Publicly defaming people through the published material on the Internet, email, etc...
3. Copyright Violations - Copying, selling or distributing copyrighted material

without the express written permission of the author or publisher (users should assume that all materials available on the Internet are protected by copyright), engaging in plagiarism (using other's words or ideas as your own).

NETIQUETTE and ACCEPTABLE USE:

- A. I understand that passwords are private. I will not allow others to use my account name and password or try to use that of others.
- B. I will be polite and use appropriate language in my email messages, online postings, and other digital communications with others. I will not use profanity, vulgarities or any other inappropriate language as determined by school administrators.
- C. I will use email and other means of communications (e.g. blogs, wikis, chat, instant messaging, discussion boards, etc.) responsibly, according to District policy. I will not use computers, cell phones, personal digital devices or the Internet to send or post hate or harassing mail, make discriminatory or derogatory remarks about others, or engage in bullying, harassment, or other antisocial behaviors at school.
- D. I understand that I am an ambassador for the school in all my online activities. I understand that what I do on social networking websites should not reflect negatively on my fellow students, teachers, or on the district and will use such sites according to district policy. I understand that I will be held responsible for how I represent my school and myself on the Internet.
- E. I understand that masquerading, spoofing, or pretending to be someone else is forbidden and potentially illegal. This includes, but is not limited to, sending out email, creating accounts, or posting messages or other online content (e.g. text, images, audio or video) in someone else's name as a joke.
- F. I will use district computer resources responsibly. I will not access or transmit immoral, obscene, pornographic, profane, lewd, vulgar, rude, defaming, harassing, threatening, disrespectful, or otherwise inappropriate images or information, or receive such information from others. I understand that I am to notify an adult immediately if by accident I encounter materials that violate appropriate use.
- G. I will use district technology resources productively and responsibly for school related purposes. I will not use school computers to play games or download, or participate in internet interactive games. I will not use any technology resource in such a way that would disrupt the activities of other users.
- H. I will not attempt to bypass security settings or Internet filters or proxies, or interfere with the operation of the network by installing illegal software, shareware, or freeware on school computers, or by using cell phones, PDA's, or EVDO devices.
- I. I will not load any software on school or district computers for which the school or district does not have legal licenses.
- J. I understand that vandalism is prohibited. This includes but is not limited to modifying or destroying equipment, programs, files, or settings on any computer or other technology resource.
- K. I will respect the intellectual property of other users and information providers. I will obey copyright guidelines. I will not plagiarize or use others' work without proper citation and permission.

L. I will not use or access files, software, or other resources owned by others without the owner's permission. I will use only those district network directories that are designated for my use or for the purpose designated by my teacher.

M. I will follow all guidelines set forth by the district and my teachers when publishing schoolwork online (e.g. to a website, blog, wiki, discussion board, podcasting or video server).

N. I understand the Internet is a source for information that is both true and false, and that the school is not responsible for inaccurate information obtained from the Internet.

O. I understand that the district administrators will deem what conduct is inappropriate use, if such conduct is not specified in this agreement.

P. I agree to abide by all internet safety guidelines that are provided by the school and to complete all assignments related to Internet safety.

Safe School Policy

This is a summary. A complete copy is available in the school office.

A student may be suspended from school for any of the following conduct in a school building, on school property, or at any school sponsored activity, or when it occurs in the presence of or is directed at or against another student or a district employee:

- Willful disobedience or defiance of authority.
- Willful destruction or defacing of school property.
- Behavior which poses an immediate threat to the welfare, safety or morals of other students or school personnel.
- Behavior which interferes with the educational process.
- Possession, use, or being under the influence of an alcoholic beverage or controlled substance.
- Sells, gives, possesses, or distributes tobacco products.
- Possession, control or actual or threatened use of a real, look-alike, or pretend weapon.
- Explosive or flammable liquids, powders, or materials.
- Sale, control, delivery, transfer or distribution of a drug or controlled substance.
- Assaults a member of the school staff or other individual or student.

The principal may suspend a student for a period not to exceed 10 days. Serious violations of the Safe School Policy will result in a referral to the superintendent, with a recommendation that the suspension exceed 10 days. Any suspension of a student with a disability for more than 10 days constitutes a change in placement and requires action by the Special Education Committee. If the suspension involves a student who brought a real, look-alike, or pretend firearm, explosive or flammable material, the student will be referred to the superintendent and Board of Education for a possible expulsion of up to one year. The principal shall immediately provide notice to the student's parent or guardian regarding any violation of the Safe School Policy.

Sexual Harassment Policy

This is a summary. The complete policy is available in the school office.

The district and school encourage all victims and persons with knowledge of sexual harassment to report the harassment immediately. All complainants have the right to be free from retaliation of any kind. The school and district will promptly investigate all formal, informal, verbal and written complaints of sexual harassment and take prompt corrective action to end the harassment.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communications of a sexual nature, and any other gender based harassment, whether initiated by students, school employees or visitors. Students are encouraged to tell the harasser to stop the conduct because it is unwelcome.

The principal will conduct a review when she receives a verbal or written complaint of sexual harassment or if she observes sexual harassment. Any individual who violates this policy will be subject to appropriate disciplinary action under applicable school discipline policies and the Kane District Safe School Policy. An individual who violates this policy may be subject to suspension, exclusion, probation, termination, or alternative placement. In addition, students who violate this policy may lose the privilege of participating in extra-curricular activities. Anything involving sexual assault, rape, or any other activity of a criminal nature will be reported to appropriate law enforcement authorities.

Students served under IDEA, Section 504, of the Americans with Disabilities Act shall have no disciplinary action, change of placement, or other steps taken without convening a multi-disciplinary team to determine the extent to which the harassing behavior is a manifestation of the student's disability.

False, malicious or frivolous complaints of sexual harassment shall result in corrective or disciplinary action taken against the complainant.

Discrimination

No person in the United States shall, on the grounds of race, color, national origin, disability, or sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. If you have any concerns or questions, please contact the KCSD Federal Programs Director, April Riddle, at (435)644-2555 or Principal Braxton Bateman at (435)644-5800.

Child Find

In accordance with Part B requirements of the Individuals with Disabilities Education Act

and with the Utah State Board of Education Special Education Rules, Kane County School District offers free assessments and evaluation for children, aged birth through 21 who parents, teachers, or others suspect of having a disability.

Kane School District is committed to ensuring that those students are identified, located, and evaluated, regardless of the severity of the disability, to identify if the student is in need of special education and related services. This child find requirement and practice also applies to those students enrolled in private schools.

If you suspect that a child who is not receiving special education services is in need of an evaluation to determine if that need exists, please contact April Riddle, Kane District Federal Programs Director at 435-644-2555 or the special education teacher at your neighborhood school.

Illicit Drugs/Controlled Substances

YOU ARE HEREBY NOTIFIED that use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful and that it is a violation of the policy of this school district for any student to distribute, dispense, possess, use, or be under the influence of any alcoholic beverage, malt beverage or fortified wine or other intoxicating liquor or unlawfully manufacture, distribute, dispense, possess or use or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroid or any other controlled substance as defined in Schedules I through V of Section 202 of Controlled Substances Act (21 U.S.C. § 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15, before, during or after school hours, at school or in any other school district location as defined below.

"School district location" means in any school building and on any school premises; in any school-owned vehicle or in any other school approved vehicle used to transport students to and from school or other school activities; off-school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, or during any period of time when the student is under the supervision of school district personnel or otherwise engaged in a school district activity.

Any student who violates the terms of the school district's Drug and Alcohol Policy is subject to the discipline outlined in the school district's policies including all disciplinary sanctions consistent with local, state and federal law, up to and including expulsion and referral for prosecution and/or completion of an appropriate rehabilitation program.

YOU ARE FURTHER NOTIFIED that compliance with this policy is mandatory. Section 5145 of the Drug Free Schools and Community Act (Public Law 101-226).

Basic KMS Emergency Plan

*This is a copy of the simplified protocols we use for emergency drills.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE!

Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

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Periodic drills take place at school to prepare students and staff for emergency situations.

We encourage our students and staff to report unusual behavior. This may include threats, discussions of weapons, talk of suicide, drug or alcohol use, or explosive materials. Strict confidentiality in reporting is enforced.

In all emergency situations, school staff is trained to determine the best course of action for the protection of students. Not all emergency situations allow us to follow a specific set of steps, but rather force us to use intuition and follow instincts based on safety training.

There are concealed weapons permit carriers on staff at Kanab Middle School.

Kanab Middle School staff will adhere to all district policies and district level safety and emergency preparedness plans.

Fire/Evacuation Drills are the most common. When the fire alarm sounds, students should exit the building according to the classroom evacuation plan. If a student is in the restroom, he/she should exit the building through the nearest exit and report to the nearest teacher.

Lockdown Drills are issued when students must be secured in their location. A “Lockdown! Locks, Lights, Out of Sight” intercom alert is issued. Teachers lock their classroom doors and secure their students until an “All Clear” is issued. If a student is in the restroom during a Lockdown Drill, he/she should remain in the restroom until the all clear signal is given or until directed by school or police personnel.

In an Earthquake Drill, students should quickly move to a place that offers protection for their head and as much of their body as possible. There is a danger of heavy objects falling in the classroom, so students should be observant and move away from dangerous spots.

There is a danger of power lines breaking and dropping on students who are outside. Faculty members and students should take precautions to stay away from falling objects. School officials will coordinate efforts and departure procedures with district and

community emergency agencies and directors.

Resources for Help:

Southwest Mental Health
644.4532 or 4533 (business hours)

National Crisis Line
1.800.784.2433

Adolescent Suicide Hotline
1.800.621.4000
Or call 911 and ask for help.

NAMI (National Alliance for the Mentally Ill)
309 E. 100 S.
Salt Lake City, UT 84111
Toll Free 1.877.230.6264
Email: education@namiut.org Website: www.namiut.org

SafeUT App
Direct Call line 1.800.273.8255

Dear KMS Parents/Guardians:

Should an emergency or disaster situation ever arise in our area while school is in session, we want you to be aware that the schools have made preparations to respond effectively to such situations. In fact, public schools in Utah are built to meet stringent construction standards and they may be safer than your own home in the event of a disaster.

Should we have a major disaster during school hours, your student will be cared for at our school. The Kane School District has a detailed disaster plan that has been formulated to respond to a major catastrophe. Your cooperation is necessary in any emergency. In the event of a serious emergency, students will be kept at school until parents are notified of pick up procedures. Students will be released only to parents and persons identified on the school enrollment card.

Please DO NOT telephone the school. Telephone lines will be needed for emergency communications. You will receive notification through Blackboard. This Internet based system will send emergency notification to every parent/guardian within minutes. Messages will be sent by telephone, cell phone, e-mail, pager and PDA in any combination. This is why it is very important that you make sure contact information is up-to-date on registration day and that you inform the secretaries any time there is a change. Thanks for helping us in this effort.

Sincerely,

B. Bateman

Equal Educational Opportunities

General—

The Board of Education of the Kane School District does not discriminate on the basis of sex in its programs and activities and is required by Title IX and 34 CFR Part 106 not to discriminate on the basis of sex, including but not limited to such discrimination in admission and employment.

Notice of this policy shall be given to all students seeking admission and their parents and shall be included in student handbooks. Questions about rights under Title IX and about the application of Title IX to the District can be directed to the Title IX Coordinator identified in this policy or to the Assistant Secretary for Civil Rights of the U.S.

Department of Education, or both.

[34 CFR § 106.8\(b\)\(1\)](#)

[20 U.S.C. § 1701-21](#)

No officer or employee of the District, when acting or purporting to act in official capacity, shall refuse to permit any student to participate in any school program because of the student's race, color, creed, sex, national origin, marital status, political or religious belief, physical or mental condition, family, social, or cultural background, or sexual orientation.

[Utah Admin. Rules 277-515-3\(6\)\(c\) \(December 1, 2017\)](#)

The District encourages all victims of sex discrimination and persons with knowledge of sex discrimination to immediately report that to the Title IX Coordinator or an administrator. All complainants have the right to be free from retaliation of any kind. Complaints relating to sexual harassment (one form of sex discrimination) are addressed under Policy FHAB and Policy DKB. Complaints regarding other types of sex discrimination may be addressed through the grievance procedures set out in Policy FGE (for students) and Policy DHC (for employees).

34 CFR § 106.8(c)

Title IX Coordinator—

The District shall designate one or more employees to serve as Title IX Coordinator. The Title IX Coordinator is responsible and has authority to coordinate the District's compliance with Title IX, including but not limited to responding to complaints of sex discrimination. The designated Title IX Coordinator for the District is: Braxton Bateman.

The contact information for the Title IX Coordinator is:

Name: Braxton Bateman Title/Position Principal

Mailing Address: 690 S Cowboy Way Kanab UT, 84741

Office Email: titleIX@kane.k12.ut.us Telephone 435-644-5800

Reports about any form of sex discrimination (including sexual harassment) may be made to the Title IX Coordinator by any person (whether or not the discrimination was directed at that person) using any of the contact methods listed above or by any other means and at any time (including during non-business hours).

34 CFR § 106.8(a)

Retaliation Prohibited—

It is prohibited to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or implementing regulations or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing relating to any type of sex discrimination.

Prohibited retaliation includes acting with the purpose of interfering with any right or privilege secured by Title IX or implementing regulations or this policy by intimidation, threats, coercion, or discrimination. If brought for the purpose of interfering with these rights, prohibited retaliation includes charges against an individual for violations that do not involve sex discrimination but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment.

Reports of retaliation should be made to the Title IX Coordinator designated in this policy. Complaints regarding retaliation against a student may be raised under Policy FGE or as applicable under Policy FGAD or regarding retaliation against an employee under Policy DHC or as applicable under Policy DLA or Policy DLB.

34 CFR § 106.71(a)

Confidentiality—

Except to the extent required to appropriately respond to complaints of sex discrimination, or as required by law, the District shall keep confidential the identity of (a) any individual who reports or complains of sex discrimination (including filing a formal complaint), (b) any individual reported to have perpetrated sex discrimination, and (c) any witness regarding sex discrimination. Except to the extent that maintaining confidentiality would impair the District's ability to provide supportive measures, the District shall keep confidential any supportive measures provided to a complainant or accused individual. (In appropriately responding to complaints of sex discrimination, the District may need to disclose the identity of individuals for purposes of an appropriate investigation and following the grievance process or for purposes of appropriate supportive measures.) Disclosure is also allowed to the extent permitted by FERPA and its implementing regulations.

34 CFR § 106.71(a)

34 CFR § 106.30(a)

Where a complaint involves allegations of child abuse, the complaint shall be immediately reported to appropriate authorities and the confidentiality of the information will be maintained as required by [Utah Code § 62A-4a-412](#). (See Policy DDA.)

Utah Code § 62A-4a-403 (2018)

Utah Code § 62A-4a-412 (2020)

Handicapped—

The District shall provide a free appropriate public education to all qualified handicapped students who are residents of the District between the ages of three and twenty-two who have not graduated from high school, including regular or special education and related services designed to meet the individual educational needs of each qualified handicapped student, regardless of the nature or severity of the handicap, as adequately as the needs of non-handicapped students.

34 CFR § 104.33

Utah Code § 53E-7-201(8) (2019)

Utah Code § 53E-7-202 (2019)

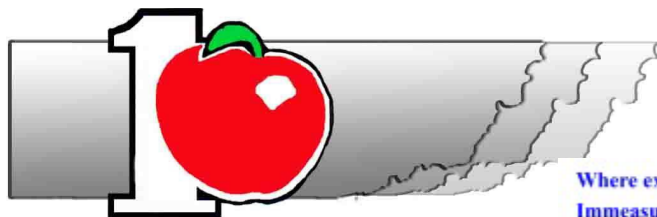
Utah Code § 53E-7-207 (2019)

Dissemination of Policy—

Notice of this policy and of the name and contact information of the Title IX Coordinator shall be provided to applicants for admission or for employment, students, and parents of students, employees, and employee associations. The contact information for the Title IX

Coordinator shall be prominently displayed on the District's website and in student admission materials and employment application materials. In addition, a copy of this policy shall be published on the District website and included in student admission materials, in employment application materials, in student handbooks, and in materials provided to employees. A copy of this policy shall also be provided to the appropriate officer of each employee association.

34 CFR § 106.8(b)(2), (c)



Where excellent instruction empowers
Immeasurable opportunities . . .

L. BEN DALTON
Superintendent

CARY A. REESE, CPA
Business Manager

Kane School District

July 25, 2023

Dear Parents/Guardians;

According to the Elementary and Secondary Education Act, you have the right to know the professional qualifications of your student's classroom teacher. If you are interested in obtaining this information, please contact your school principal. This information can also be accessed on the Utah State Office Web page at

<https://cactus.schools.utah.gov/PersonSearch>

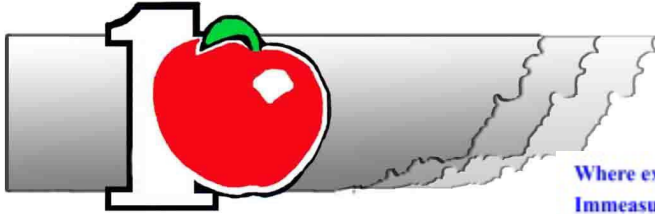
Thank you,

Jim Wood, Federal Programs Director

746 South 175 East

Kanab, UT 84741

Phone (435) 644-2555



Where excellent instruction empowers
Immeasurable opportunities . . .

L. BEN DALTON
Superintendent

CARY A. REESE, CPA
Business Manager

August 2024

Dear Parent:

A school bus is the safest means of transportation available. School transportation personnel have earned this safety record because of a sincere regard for the safety of their passengers. To maintain and improve this record, all efforts are made at state and federal levels to find ways to improve school bus safety standards.

You can help us immeasurably in our efforts by becoming aware of bus safety rules and making sure your children understand them.

Included is a copy of our bus rules, which come to us from State Law and Regulations by the local Board of Education. Since a very high percentage of our school children are bus riders and some of them must travel long distances, it is imperative for their safety and comfort that they understand and follow these rules.

Will you please read and explain each rule with your student, so they may have a complete understanding of what is expected of them.

Vandalism has increased to the point that we have installed video cameras on the buses. If your child misbehaves or is responsible for vandalism on the bus, you will be called in for a conference with the student and the principal. Students found responsible for destruction of school property will be asked to reimburse the District for the cost of the damages and may be expelled from school and from riding the bus.

Please help your child's bus driver successfully perform his or her highly responsible task.

RULES OF CONDUCT FOR SCHOOL BUS RIDERS

The students on the bus are under the immediate supervision of the bus driver and are thus subject to the rules set by the School Board and the State. Any infraction of these rules by a student is to be documented on a Bus Conduct Report concerning the disciplinary infraction with copies distributed to the principal, the parents, and kept on record by the transportation department.

The safety of the bus passenger is the most important part of school bus transportation. Efficient and effective use of school buses is another important factor of the school transportation system.

In order to provide safety to passengers and effective use of buses, the following rules are established to regulate conduct of school bus passengers.

1. Stand in an orderly single file line at pick-up points until the bus comes to a complete halt.
2. Enter the bus in an orderly fashion and go directly to your assigned seat.
3. All passengers must be seated while the bus is in motion.
4. At your stop, remain in your seat until the bus has fully stopped. Then enter the aisle and go directly to the front exit door.

Loud talking, use of profanity, fighting, throwing things, smoking, damaging the bus or bus seats, standing, eating or drinking, are examples of activities that draw attention of the bus driver from his/her main task of safe operation of the bus. Such actions, or any other distracting action by the riders, create a safety hazard by demanding unnecessary attention of the driver and are forms of misconduct. Misconduct at bus stops is also considered a violation and shall be cause for disciplinary action.

When a rider is guilty of misconduct on the bus or at the bus stop, it will be reported to the principal of his/her school. Parent will be held responsible for any bus damage that may result from the student's misconduct. Misconduct may be cause to deny the privilege of transportation to the student. The following procedures will be taken by school administration. Misconduct citations will be issued as follows:

- | | |
|---|---|
| 1 st Offense: | Student given a verbal warning (bus driver). |
| 2 nd Offense/1 st Citation: | Student/Parent given a written warning (bus driver, school administration and parents). |
| 3 rd Offense/2 nd Citation: | Student/Parent given a written warning.
Student denied bus privilege for 3 days. A parent conference is required before student can return to the bus. |
| 4 th Offense/3 rd Citation: | Student given a written warning. Bus privileges denied for 10 days. A parent conference is required before student can return to bus. |
| 5 th Offense/4 th Citation: | Transportation privilege denied for the remainder of the school year (school administration and school board). |

Offenses such as smoking, drugs, weapons, damaging the bus, or harming another student will be handled as 3rd citation level on the 1st offense. Violation of the law will be reported to the sheriff's office for investigation and prosecution.

Parents are to contact the school to schedule an appointment with the administration and the bus driver. The student will also attend. Parents are always encouraged to schedule an appointment anytime they have a concern.

The Utah State Office of Education provides in lieu of transportation funding to School Districts for reimbursing parents or guardians for the transportation of their child to and from school if no bus service is provided. In order for bus service to be provided there has to be a minimum of 10 or more students.

The following are the **State Guidelines for bus transportation of students** to and from school:

1. **Elementary (Grades K-6): Pupils who live one and one-half miles or more** from the school that the local board of education has assigned them to attend.
2. **Secondary (Grades 7-12): Pupils who live two miles or more** from the school that the local board of education has assigned them to attend.
3. **Pupils with disabilities whose IEP requires transportation are eligible regardless of distance** from the school.
4. It is the aim of the State Office of Education, in keeping with the "Inclusion" concept, to arrange transportation for the student, with disabilities as closely as possible to that of the student without disabilities. Whenever possible, students with disabilities will ride with students without disabilities on regular routes.
5. Students who attend school for at least one-half day at an alternate location as assigned by the local board of education may be expected to walk reasonable distances between schools.

These payments are disbursed to parents or guardians twice a year in February and July. Payments are based on 35 cents per round trip mile for the number of days your child attends school during the school year. If you drive in a car pool transporting your child, you are reimbursed only for the miles per day that you drive in the car pool.

If you feel you are eligible for this in lieu of transportation reimbursement, please advise the secretary at the school so she can provide days of attendance for your child to the School District Office for the disbursement of funds. If you drive in a car pool keep track of the days that you drive and turn the information in monthly to the school secretary.

We are making notification of this in lieu of transportation payment to all parents and guardians of students, as we do not want to overlook someone that should be receiving this reimbursement.

KMS Positive Behavior Plan

Focus

In order to address future student use of tobacco, alcohol, electronic cigarette products, and other controlled substances, Kanab Middle School will address peer pressure, mental health, and meaningful relationships. KMS will accomplish this by placing focus on and implementing positive behavioral interventions and supports, restorative practices, trauma-sensitive practices, and social-emotional learning.

Data/Input used

- KMS Community Council
- SIS Discipline Data
- SIS Attendance Data
- Stakeholder Input survey-input from parents, students, staff, and students
- School Rewards reports

Positive Praise	Students receive positive statements from all staff members for making good choices and following rules.
Notes and Phone Calls	Occasionally, teachers will write or call parents with positive news about their child.
School Rewards/Store	Teachers and staff can award points to students who follow the rules, being academically successful, good behavior, and/or who are going out of their way to help. Students who receive points are able to spend their points on an item in our school store.
Awards Assemblies	Two top performing students from each class are recognized throughout the year at the end of the term in an assembly in front of the whole school.
Class Rewards	Students can earn special rewards and privileges in their classroom for following the rules.
Makeup/Free Period	Occasionally, we hold a makeup/free time period where students who have C's or above in all classes attend a fun activity. Students who are below a C in any of their classes attend makeup time during this time and receive remediation to get caught up.
Honor Roll	Students who make the Honor Roll are posted in the local newspaper to celebrate their achievement.
End of Year Celebration	At the end of the year, the school celebrates their successes with an activity. This can be done through class parties or school wide celebration activities.
Clearing the Vapor	All 8 th grade students take this online course provided by the Southwest Health Dept. in Health class. This course explores vape research, how vape companies

target teens, and tools to prevent teen use.

School Counseling	We have a school counselor who provides services to our students. Some are referred to a contracted serviced therapy provider if needed.
Red Ribbon Week	Student Council oversees Red Ribbon Week at KMS by providing awareness to students.
Digital Citizenship	Occasionally, teachers provide digital citizenship lessons to students to help them be better citizens online. This assists with meaningful relationships and good mental health.
Lasso Program	Teachers identify students who are in need of additional support. They look for ways to make an added positive influence within the student's day at school.
SEDC Behavioral Support	SEDC provides a Board Certified Behavioral Analyst for support with students who need additional support.
Teacher Trainings	KMS staff and faculty have received multiple trainings pertaining to emotional/behavioral interventions and support.