

2019-2020 Summary of the School Trust Lands Plan Final Report

At Kanab Middle School, last year's Community Council created one goal with four action plans to support our School Improvement Plan for 2019-20. Our main goal was to focus on improving student achievement. This goal utilized our Trust Lands Funds and pinpointed specific targets, helping students achieve higher academics primarily in Reading & Writing, Math, and Science.

Three paraprofessionals were hired using school trust land funds to support struggling students within the classroom. These paraprofessionals assisted the students during teacher instruction, worked with students in small groups, and provided one to one individualized instruction. A portion of the funding was also used for our Media Specialist to help assist with student interventions and assist with struggling students. Some of the funds were used to hire an Art teacher to provide a new elective for our 8th grade students in hopes of expanding learning, peaking interest in new careers, and increasing academic performance.

Trust Land funds were also used as supplemental resources to our educational supply money for the purpose of enhancing instruction. Many of these purchases included technology. Document cameras, Lexia software licenses for reading interventions, a portable sound system to hold programs outside including Veterans Day, science materials-frogs for dissection, and updating calculators are just a few of the items purchased to support student learning.

To show evidence of achievement, the SRI (Scholastic Reading Inventory) and RISE LA/Math/Science assessments were expected to be given. Due to Covid-19, the RISE assessment was not administered and the last data point for the SRI was in January. Therefore, there is no report for end of year data. The SRI is a rigorous assessment that measures how well students read literature and expository texts of varying difficulties. The January SRI results displayed success in growth measures. In 2019-20, 7th grade students maintained the high percentage of 74% proficient, reducing our below basic levels from 13% to 10%. The 8th grade students went from 53% proficient to 60%.

Lastly, we appreciate the Community Council for their dedicated service in making these important decisions with this funding. This has greatly enhanced student learning at Kanab Middle School and has made a huge impact on our school.

2020-2021 School Community Council

* Mary Kabella - Chair – Parent mary.kabella@gmail.com	Jessica Banks-Parent banks@kanab.net
* Mariah Wheeler – Vice Chair - Parent bmwheeler1@kanab.net	Kiesha Bjelland-Parent keishagibbs1287@gmail.com
Tyler Cornell - Secretary - Parent gonafting23@gmail.com	Jeanine Johnson-Teacher/Counselor johnsonj@kane.k12.ut.us
Braxton Bateman - Principal batemanb@kane.k12.ut.us	* Brian Palmer – Teacher/Parent - School Employee palmerb@kane.k12.ut.us

***Committee members who are on their 2nd year term**

<u>2020-21 Community Council Meeting Dates</u>	
September 17 th	February 18 th
October 15 th	March 4 th
November 19 th	April 22 nd
January 21 th	
<i>Meetings are held at 3:00 in Mrs. Jeanine Johnson's Classroom at KMS. Public welcome to attend.</i>	

If you are interested in becoming a member of our Community Council, please check out our school's website for more information at <https://kms.kanek12.org> under the Community Council Tab